Ch-10 Mechanical Properties of Fluids

Pressure due to fluid column; Pascal's law and its applications (hydraulic lift and hydraulic brakes), Effect of gravity on fluid pressure.

Viscosity, Stokes' law, Terminal velocity, Streamline and turbulent, Critical velocity. Bernoulli's theorem and its pllications.

Surface energy and surface tension, angle of contact, excess of pressure across a curved surface, applications of surface tension ideas to drops, bubbles and capillary rise.

### November:-

Ch-11. Thermal properties of Matter

Heat, temperature, thermal expansion; Thermal expansion of solids, liquids and gases, anomalous expansion of water; specific heat capacity; Cp, Cv-calorimetry; change of state-laten heat capacity. Heat transfer - conduction, convection and radiation, thermal conductivity, qualitative ideas of Blackbody radiation, Wein's desplacement law, Stefan's Law, Green house effect.

Ch-12 Thermodynamics

Thermal equilibrium and definition of temperature (zeroth law of thermodynamics), heat, work and internal energy. First law of thermodynamics, isothermal and adiabatic processes.

Second lawof thermodynamics; reversible and irreversible processes, Heat engine and refrigerator. (Including Ch-5, 6 & 8 of Pre Mid Term and Mid Term)

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### January:-

Ch-13 Kinetic theory of gases

Equation of state of a perfect gas, work done in compressing a gas.

Kinetic theory of gases-assumptions, concept of pressure.Kinetic interpretation of temperature; rms speed of gas molecules; degrees of freedom, law of equal-partition of energy (statement only) and application to specific heat capacities of gases; concept of mean free path, Avogadro's number.

Ch-14. Oscillations & Waves

Periodic motion-time period, frequency, displacement as a function of time, periodic functions.

Simple harmonic motion (S.H.M.) and its equation; phase; oscillations of a loaded spring-restoring force and force constant; energy in S.H.M. Kinetic and potential energies; simple pendulum derivationof expression for its time period. Free, forced and damped oscillations (qualitative ideas only), resonance.

#### February:-

Ch-15 Waves

Wave motion: transverse and longitudinal waves, speed of travelling wave, displacement relation of a

progressive wave, principle of superposition of waves, reflection of waves, standing waves in strings and organ pipes.

(Including whole syllabs)

### Chemistry PRE MID TERM

### April:-

Unit-I Some Basic Concept of Chemistry General Introduction: Importance and scope of chemistry.

Nature of matter, laws of chemical conbination, Dalton's atomic theory concept of element, atoms and molecules.

Atomic and molecular masses, mole concept and molar mass, percentage compositions, empirical and molecular formula, chemical reactions, stoichiometry and calculations based on stoichiometry.

May:-

Unit II. Structure of Atom

Bohr's model and its limitations, concept of shells and subshells, dual nature of matter and light, de Broglie's relationship, Heisenberg uncertainty principle, concept of orbitals, quantum numbers, shapes of s, p and d orbitals, ruels of filling electrons in orbitals. Aufbau principle, Pauli's excusion principle and Hund's rule, electronic configuration of atoms, stability of half filed and completely filled orbitals.

### MID TERM

July:-

Unit III. Classification of Elements and Periodicity in Properties.

Modern periodic law and the present form of periodic table, periodic trends in properties of elements, atomic radii, ionic radii, inert gas radii,lonization enthalpy, electron gain enthalpy, electronegativity, valency, Nomenclature of elements with atomic number greater than 100.

Unit-IV. Chemical Bonding and Molecular Structure Valence electrons, ionic bond, covalent bond bond parameters, Lewis structure, polar character of covalent bond, covalent character of ionic bond, valence bond theory, resonance, geometry of covalent molecules, VSEPR theory, concept of hybridization, involving s, p and d orbitals and shapes of some simple molecules, molecular orbital theory of homonuclear diatomic molecules (qualitative idea only), hydrogen bond. **August:-**

Unit-V. States of Matter (Gases and Liquids) Three states of matter, intermolecular interactions, types of bonding, melting and boiling points, role of gas laws in elucidating the concept of the molecule, Boyle's law, Charles law, Gay Lussac's law, Avogadro's law, ideal behaviour, empirical derivation of gas equation, Avogadro's number, ideal gas equation, Deviation from ideal behaviour, liquefaction of gases, critical temperature, kinetic energy and molecular speeds, (elementary idea), Liquid State-vapour

pressure, viscosity and surface tension (qualitative idea only, no mathematical derivations)

Unit-VI. Chemical Thermodynamics

Concepts of System and types of systems, surroundings, work heat, energy extensive and intensive properties, state functions.

First law of thermodynamics-internal energy and enthalpy, heat capacity and specific heat, measurrement of  $\Delta U$  and  $\Delta H$  Hess's law of constant heat summation, enthalpy of bond dissociation, combustion, formation, atomization, subtimation, phase transition, ionization, solution and dilution. Second law of Thermodynamics (brief introduction). Introduction of entropy as a state function, Gibb's energy change for spontaneous and nonspontaneous processes, criteria for equilibrium.

Third law of thermodynamics (brief introduction) Unit-VII. Chemical Equilibrium

Equilibrium in physical and chemical processes, dynamic nature of equilibrium, law of mass action, equilibrium constant, factors, affecting equilibrium-Le Chatelier's principle.

(Including Pre mid term)

### POST MID TERM

October:-

lonic Equilibrium:- lonic equilibrium-ionization of acids and bases, strong and weak electrolytes, degree of ionization, ionization of poly basic acids, acid strength, concept of pH, Henderson Equation, hydrolysis of salts (elementary idea), buffer solution, solubility product, common ion effect (with illustrative examples)

Unit-VIII. Redox Reaction

Concept of oxidation and reduction, redox reactions, oxidation number, balancing redox reactions, in terms of loss and gain of electrons and change in oxidation number, applications of redox reactions. Unit-IX. Hydrogen

Position of hydrogen in periodic table, occurrence, isotopes, preparation, properties and uses of hydrogen, hydrides ionic covalent and interstitial; physical and chemical properties of water, heavy water, hydrogen peroxide preparation, reactions and

structure and use; hydrogen as a fuel.

November:-

Unit-X. s-block Elements (Alkali and Alkaline Earth Metals)

### Group 1 and Group 2 Elements

General introduction, electronic configuration, occurrence anomalous properties of the first element of each group, diagonal relationship, trends in the variation of properties (such as ionization enthalpy, atomic and ionic radii), trends in chemical reactivity with oxygen, water, hydrogen and halogens, uses. **Preparation and Properties of Some Important Compounds:** 

Sodium Carbonate, Sodium Chloride, Sodium Hydroxide and Sodium Hydrogencarbonate, Biological importance of Sodium and Potassium. Calcium Oxide and Calcium Carbonate and their industrial uses, biological importance of Magnesium and Calcium.

Unit-XI Somep p-Block Elements General Introduction to p-Block Elements

**Group 13 Elements:** General introduction, electronic configuration, occrrence, variation of properties, oxidation states, trends in chemical reactivity, anomalous properties of first element of the group, Boron-physical and chemical properties, some important compounds, Borax Boric acid, Boron Hydrides, Aluminium: reactions with acdis and alkalies uses.

**Group 14 Elements:** General introduction, electronic configuration, occurrence, variation of properties, oxidation states, trends in chemical reactivity, anomalous behaviour of first elements. Carbon-catenation, allotropic forms, physical and chemical properties; uses of some important compounds: oxides. Important compounds of Silicon and a few uses: Silicon Tetrachloride, Silicones, Silicates and Zeolites, their uses.

(Including Pre Mid Term)

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#### January:-

Unit-XII. Organic Chemistry-Some basic Principles and Techniques

General introduction, methods of purification, qualitative and quantitative analysis, classification and IUPAC nomenclature of organic compounds. Electronic displacements in a covalent bond: inductive effect, electromeric effect, resonance and hyper conjugation. Homolytic and heterolytic fission of a covalent bond: free radicals, carbocations, carbanions, electrophiles and nucleophiles, types of organic reactions.

#### January + February:-

Unit-XIII. Hydrocarbons

Classification of Hydrocarbons

Aliphatic Hydrocarbons:

Alkanes-Nomenclature, isomerism, conformation (ethane only), physical properties, chemical reactions including free radical mechanism of halogenation, combustion and pyrolysis.

Alkenes-Nomenclature, structure of double bond (ethene), geometrical isomerism, physical properties, methods of preparation, chemical reactions: addition of hydrogen, halogen, water, hydrogen halides (Markownikov's addition and peroxide effect), ozonolysis, oxidation, mechanism of electrophilic addition.

Alkynes-Nomenclature, structure of triple bond (ethene), physical properties, methods of preparation, chemical reactions, acidic character of alkynes, addition reaction of-hydrogen, halogens, hydrogen halides and water. Aromatic Hydrocarbons: introduction, IUPAC nomenclature, benzene: resonance, aromaticity, chemical properties: mechanism of electrophilic substitution. Nitration sulphonation, halogenation, Friendel Craft's alkylation and acylation, directive influence of unctional group in monosubstituted benzene. Carcinogenicity and toxicity.

[Including complete syllabus of Pre Mid Term, Mid Term and Post Mid Term]

#### Biology PRE MID TERM

#### April:-

 The Living World Biodiversity, Need of classification, taxonomy and systematics; taxonomical hierarchy; binomial nomenclature, tools for taxonomy.
 May: Biological Classification

Five Kingdom classification: Salient feature of each kingdom Lichens, Viruses & Viroids.

3. Plant Kingdom

Salient features of major groups. Algae, Bryophygta, Pteriodophyta, Gymnosperms, and Angiosperms Practical:

(1) Presentation of various groups of plants

### (2) Presentation of various groupsof animals **MID TERM**

### July:-

4. Animal Kingdom

Non-chordatis up to phylalevel and chordates up to class level.

5. Morphology of Flowering Plants

Morphology of roots, stem, leaf, infloresceucs, flower, fruit and seeds.

### August:-

6. Anatomy of Flowering Plants

Anatomy and functions of different tissues and tissue systems.

7. Structural Organization in Animals

Animal tissues, morphology antatomy and functions of different functions in an insect (Cockroachs)

8. Cell : The Unit of Life

Cell theory; Prokaryotic and eukoryotic cell; plant cell and animal cell, cell membrance and different all organelles (structure and functions)

### Sepember:-

9. Biomolecules

Structure and functions of proteins carbohydrates, lipids, nucleic acids and enzymes.

(Including lesson 1, 2 and 3)

Practical:

- (1) Study of distribution of stomata and their study
- (2) To study imbibition in resins
- (3) Study of Dicot stem by section cutting.

### POST MID TERM

### October:-

10. Cell Cycle and Cell-division

Cell cycle, mitosis and moiosis and their significance. 11. Transport in Plants

Movement of water, diffusion, osmesis imbibition, water potential long distance transport of water, upward couduction of water, transpiration, Translocations of food.

12. Mineral Nutrition

Essential elements, macro micro-elements, their roles, toxicity, hydroponics, Nitrogens metabolism  $N_2^{\,-}$  cycle.

### November:-

13. Photosynthesis in Higher Plants

Site, pigments of photosynthesis cyclic, Non-cyclic photophosphorylation Chemi-osmatic hypothesis, C3,C4 path ways, photorespiration, Factors.

14. Respiration in Plants

Cellular respiration-glycolysis, fermutation, TCA cycle, ETS amphibolic pathway and RQ.

15. Plant Growth and Development

Seed germination, phases of growth, Growth regulators, Vernalisation and photoperiodism.

Including : Chapter 1 to 9

- Practical:
- (1) Study of osmosis.
- (2) Study of plasmolysis
- Sepration of plant pigments by paper chromotography.

### <u>ANNUAL</u>

### December:-

16. Digestion and Absorption

Alimentary canal, digestive glands, digestion, absorption and assimilation of nutrients, PEM indigestion constipation, vomitting, jaundice, diarrhoea. 17. Breathing and Exchange of Gases

Human Respiratory system, breathing, exchange of gases transport of gases, regulation and disorders, respiratory volumes.

### January:-

18. Body Fluids and Circulation

Composition of Bolld, Blood group, clotting lymph, human heart, cardiac cycle, ECG, double circulation, regulation and disorders.

19. Excretory Products and their Elimination

Modes of excretion, human excretory system, Urine formation, Osmoregulation and disorders.

20. Locomotion and Movement

Types of movements, muscle contraction, skeletal system, joints and disorders of muscular skeletal system.

21. Neural Control and Co-ordination

Neurons and nerves, CNS, PNS, VNS, generation and conduction of nerve impulse, reflex action structure functions of human eye and ear.

### February:-

22. Chemical Co-ordination & Integration

Human endocrine system-endocrine glands, role and regulation, disorders related with hormones. Practical:

(1) Study of Mitosis

- (2) Preparation of human blood stream
- (3) Human skeleton and types of joints.

SYLLABUS FOR CLASS XI (2019-2020)	
Accountancy PRE MID TERM April:- 1. Introduction to Accounting : (Basic, Terms, Objectives) May:- 2. Accounting Equation 3. Journal MID TERM July:- 4. Ledger 5. Rectification of Trial Balance 6. Subsidiary Books (Purchase book, sales book, Purchase Return book, Sales Return book) 7. Cash Book (Single cash book, Double Column Cash Book, Petty Cash Book.) August:- 8. Bank Reconciliation Statement 9. Introduction to Accounting (II): (Advantages, Limitations, Users of Accounting) 10. Source Documents 11. Theory Base of Accounting Accounting Concepts, Conventions & Principles September:- 12. Depraciation (Straight line method & Diministing balance method) (Including Pre mid term course) Project Work: Prepare Journal, Ledger & Trial BalaInce Source Documents. <u>POST MID TERM</u> 13. Bills of Exchange (Simple case, Discounting of bill, endorsement, bill sent for collection, Dishonour of bill, Renewal of bill) 14. Financial Statements-without adjustment (Including Mid term whole course and One Chapter-Journal of Pre Mid Term course) 15. Final A/c (with adjustment) MINUAL January:- 16. Rectification of Errors (including Suspense A/c) Febuary:- 17. Single Entry System (Statement of Affairs & Conversion method) 18. Computers in Accounting	ASS XI (2019-2020) (Meaning, Advantages and disadvantages of sole tade) (b) Partnership (Meaning, Advantages and dis-advantages, types, registration of partinership firm and Partnership deed.) (c) Joint Hindu Family Business (Concept) Project: Visit to a Departmental store or Industry or Mall or Bnk or MNC. Prepare project Report. <u>MID TERM</u> July:- (d) Co-operative Societies (concept, merits and limitations) (e) Joint stock company (concept, merits and limitations, types, formation, documents to be used in formation and choice of forms of business org.) August:- 3. Public, Private & Global Enterprises. (Public sector and private sector enterprises- concept, forms of public sector, Departmental undertaking, statutery corp., Govt. company-MNC's features, Joint Venture & PPP) 4. Business Services: (a) Types of Bank A/c, Banking Services, E-Banking-Types of digital payment. (b) Insurance (Principles, types of Insurance) (c) Postal Services (Including Pre Mid Term course) September:- 5. Emerging Modes of Business E-business, concept, scope and benefits. BPO concept need and scope. <u>POST MID TERM</u> October:- 6. Social Responsibility of Business & Business Ethics (Concept and case, responsibility towards owners, investors, consumers, employees, government and community.role of business in environmental protection business ethics concept and elements) November:-
<ol> <li>Computers in Accounting (Including whole course)</li> <li>Project Work:</li> <li>Preparation of Balance Sheet, Trading &amp; P/c A/c</li> <li><u>Business Studies</u></li> <li>PRE MID TERM</li> </ol>	
April:- 1. Nature and Purpose of Business Business-concept, history of commerce, objectives, Roleof Profit, Classification of Business Activities, Industry Commerce and Business Risk.	credit and ICD) 8. Small Business and Enterprises: (Entrepreneurship development (ED), Emall business-concept, role of Smallbusiness and govt. schemes. <u>ANNUAL</u>
May:- 2. Forms of Business Organisation : (a) Sole Trade	January:- 9. Internal Trade (meaning and type, tpe of retail trade-services

SYLLABUS FOR C	LASS XI (2019-2020)
rendered by wholesaler and a retailer and small	Ch-2 Collection of Data
scale fixed shops retailers . Departmental stores	(i) Primary & Secondary Data
chains stores concept. GST-concept and key	Ch-3 Census and Sample methods of Collection of
features.)	Data
Febuary:-	Ch-4 Organisation of Data
10. International Trade	Ch-5 Presentation of Data
Concept and benefit	Ch-10 Measures of Central tendency Median and
Export Trade-Meaning and Procedure Import Trade-Meaning and Procedure	Mode
Documents involved in international trade.	(Including Pre-Mid Term)
indent, letter of credit, shipping order, shipping	POST MID TERM Micro Economics:
bills and mate's receipt WTO-Meaning and	October:-
objectives.	Ch-8 Concept of Cost
Project Work:- (Including whole course)	(i) Short run costs
Economics	(ii) Relationship among short run costs
PRE MID TERM	Ch-9 Concept of Revenue
Micro Economics:	(i) Concept of revenue
April:- Ch-1 Economics & Economy	(ii) Revenue curves in different markets
(i) Concept of Micro & macro	Ch-10 Producer's Equilibrium
(ii) Positive & Normative	(i) Meaning & approaches of MR-MC
(iii) Nature, level of Economy	Statistics:
Statistics :	November & December:-
May:-	Ch-6 Diagrammatic Presentation of data
Ch-9 Measures of Central Tendency	Ch-7 Bar diagrams and pie-diagrams
(i) Arthmetic Mean	Frequency Diagrams- histogramy, Polygon and
MID TERM Micro Economics:	Ogive.
July-	Ch-8 Arithmetic Line graphs or Time series Graphs
Ch-2 Central Problems of an Economy	(+Pre-Mid Term + Mid term)
(i) Solution of Central Problems in different	ANNUAL
economies	Micro Economics:
(ii) Production Possibility curve and central	January:-
problems	Ch-11 Theory of Supply
Ch-3 Consumer's Equilibrium Utility Analysis.	(i) Concept of Supply
<ul><li>(i) Concept of Utility</li><li>(ii) Total and Marginal utility</li></ul>	(ii) Law of Supply
(iii) Law of DMU; concept of consumer	<ul><li>(iii) Movement and shift in supply curve</li><li>(iv) Price Elasticity of Supply</li></ul>
equilibrium	<ul><li>(iv) Price Elasticity of Supply</li><li>(v) Factors affecting Elasticity of Supply</li></ul>
August:-	Ch-12 Forms of Market
Ch-4 Indifference Curve Analysis	(i) Concept of market
(i) Assumption of ICs	(ii) Basis of classification of market
(ii) Properties of ICs	(iii) Various forms of market
Ch-5 Theory of demand	Statistics :
<ul><li>(i) Concept of demand</li><li>(ii) Law of demand</li></ul>	Ch-12 Correlation
(ii) Law ordernand (iii) Determenants of demand	Ch-13 Index Numbers
(iv) Movement & shift of demand curve	+ Pre mid term + Mid term + Post Mid term.
Ch-6 Price Elasticity of demand	Engineering Graphics (046)
Ch-7 Production function and return to a factor	PRE MID TERM
(i) Concept of TP MP & AP	April:-
(ii) Law of Variable factor	Plane Geometry:- Lines, angles and rectilinear figures:
Statistics:	Construction of lines, angles and their divisions. Simple
September:-	questions based on triangles, square, rhombus,
Ch-1 Concept & Importance of Statistics in Economics	trapeziums, regular polygons-pentagon, hexagon and

octagon.

### May:-

Circles & Tangents:-Construction of Circles, external and internal tangents of circles, inscribing & circumscribing of circles in equilateral triangle, square, rhombus, regular polygons-pentagon, hexagon and octagon.

Practical:- Based on above topics MID TERM

July:-

Engineering Curves:-Ellipse by concentric circles, intersecting arcs and intersecting lines method.

- (i) Parabola-Intersecting Lines & intersecting arcs method.
- (ii) Involute of Circle; Cycloid; Helix; Sine Curve **August:-**

Solid Geometry:-Orthographic Projection of Points & Lines using SP:46-2003 convention Orthographic Projection of Plane figures-Triangle, Square, pentagon, hexagon Circle & Semi-Circle.

Practical:- Based on above topics.

### POST MID TERM

### October:-

Solid Geometry:- Orthographic projections of right regular solids such as cubes, prisms and pyramid, cone, cylinders, spheres, hemispheres & Frustums. **November:-**

Section of Solids:-Section of cubes, prizms, pyramids, cones, cylinders and spheres using horizontal, vertical and inclined cutting planes.

Machine Drawing:-Orthographic Projection of Simple machine blocks.

### November & December

Practical- Based on above topics. ANNUAL

### January:-

Isometric Projection-Construction of Isometric Scale. Isometric Projection of planes-Triangles, square, pentagon, hexagon, circle, semicircles.

Development of Solids-Development of Triangle, square, pentagonal, hexagonal prisms and pyramids, cone & cylinder.

Practical:-Based on above topics.

### HUMANITIES (Home Science) PRE MID TERM

### April:-

- Ch-1. Introduction: Evolutions of the Discipline and its relevance to quality of life.
- Unit I. Understanding Onself: Adolesence
- Ch-2 Sense of Self-

(A) Understanding 'Who am I'? (Continued) Practicals:-

(1) Study of physical self with reference to:(a) Age, height, weight, hip size, round chest/bust, round waist
b) Age at menarche: girls (c) Growth of beard, change in voice: boys (d) Colour of hair and eyes.

(2) Understanding oneself with reference to: (a) Developmental norms (b) Peers, both male and female(c) Health status (d) Garment sizing.

(3) (a) Record own diet for a day (b) Evaluate qualitatively for adequacy.

### May:-

- (B) Characteristics and needs
- (C) Influences on identity formation-Biological and physical changes-Socio-cultural contexts-Emotional changes-Cognitive changes
- Ch-3 Food, Nutrition, Health & Fitness
- Ch-4 Management of Resources-time, money, energy and space

Practicals:-

(4) (a) Record the fabrics and apparel used in a day (b) Categorize them according to functionality.

(5) (a) Record one day's activities relating to time use and work (b) Prepare a time plan for oneself.

### MID TERM

Practicals:- (June Holiday Homework)

(6) List and discuss five messages from print and electronic media which have influenced own self.

(7) Collection of information from different regions in India and critical discussion on: (a) Food practices including food taboos, fasting and festivity preparations (b) Clothing practices related torites, rituals and occupation 6 (c) Childcare practices in early yearsgender similarities and differences (d) Traditional forms of communication including festive and special occasions.

(8) List and discuss4-5 areas of agreement and disagreement with: (a) Mother (b) Father (c) Siblings(d) Friends (e) Teacher, Howwould you resolve the disagreements to reach a state of harmoney and mutual acceptance?

(9) Documentation of a traditional textile art/craft of neighbouring area.

July:-

Ch-5 Fabrics Around us

Ch-6 Media & Communication Technology Practical:-

(10) Visit to any one programme/institution (Govt./NGO) for childre; observation of activities in the programme and report writing. Or Observation of any two children of different ages in the neighbourhood and reporting on

their activities and behaviour.	Including Unit I (Ch. 3, 4, 5, 6, 7, 8)
(11) Construction of Quality Of Life (QOL) and Human	ANNUAL
Development Index (HDI)	January:-
August:-	
	Ch-16 Financial Management and Planning
	Ch-17 Care and Maintenance of Fabrics and apparel
Ch-8 Living and working in a global society	Ch-18 Perspectives in Communiation
Unit II. Understanding Family, Community and	Ch-19 Individual Responsibilities and Rights
Society	Including Pre Mid Term, Mid Term and Post Mid Term
Ch-9 Relationships and Interactions with	Practical:-
'Significant Others'	(17) Plan a budget for self for a given situation.
(A) Family	HUMANITIES (Political Science)
(B) School: Peers and Educators:	PRE MID TERM
(C) Community-Society	Book 1 Indian Constitution at Work
September:-	April:-
Ch-10 Concerns and Needs in Diverse Contexts	Ch-1 Constitution: Why and How? Philosophy of the
Family, school, community and society Key	Constitution Constitution As a Living Document
ares:	(22 April-30 April)
(A) Health, nutrition and hygiene	(i) The making of Constitution
(B) Work, worker and environment	(ii) The Constituent Asembly
(C) Resource availability and management	(iii) Procedural achievements
(D) Learning, education and extension	(iv) Procedure to amend the Constitution
(E) Textile Traditions of India	(1st May-2 May)
Including all syllabus of Pre Mid Term)	(v) Basic structure and Evolution of the
Practical:-	Constitution.
(12) Relationship of fibre properties to their usage: (a)	Book 2: Political Theory
Thermal property and flammability (b) Moisture	<b>May:-</b> (3 May-10 May)
absorbency and comfort.	Ch-1. Political Theory: An Introduction
(13) Study one female adult and one male adult inthe	(i) What is Politics?
age range of 35 to 60 years with reference to: (a)	(ii) Why should we study Political Theory?
Health and illness (b) Physical activity and time	(13th May-18th May)
management (c) Diet behaviour (d) Coping with	Ch-2 Freedom
challenges (e) Media availability and preferences.	(i) The Ideal of Freedom
POST MID TERM	(ii) What is Freedom?
October:-	(iii) Harm Principle.
Unit III. Childhood	(iv) Negative and Positive Liberty
Ch-11 Survival, Growth and Development	Project:
Ch-12 Nutrition Health and Well-being	A field survey will be conducted by the students on
Practical:-	'Federalism'
(14) Study of labels on: (a) Food (b) Drugs and	Note:
consmetics (c) Fabrics and apparel (d) Consumer	Reading explanation discussion, Long & short Q. Ans.
durables.	Map Work (Common to all chapters)
(15) Analysis of own communication styles and skills.	
November:-	Book 1: Indian Constitution At Work
Ch-13 Care and Education	July:- (1st July-6th July)
Ch-14 Clothes and apparel	Ch-2 Rights and Duties In The Indian Constitution.
Practical:-	(i) The Importance of Rights
(16) Preparation of different healthy snacks for an	(ii) Fundamental Rights
adolescent suitable in her/his context.	(iii) Directive Principles of State Policy
December:-	(8th July-12th July)
Unit-IV Adulthood	Ch-3 Election And Representation
Ch-15 Health and wellness	(i) Election and Democracy

(ii) Election System In India	(iii) Nationalism and Divralism
(ii) Election System In India	(iii) Nationalism and Pluralism
(iii) Free and Fair Elections	(13 November to 24 November) Ch-8 Secularism
(15th July - 19th July)	
Ch-4 Legistature	(i) What is secularism?
(i) Why do we need a Parliament?	(ii) What is secular state?
(ii) Two Houses of Parliament	(iii) The Western and Indian approaches to
(iii) Functions and Power of the Parliament	secularism.
Book-2 Political Theory	Note:
(20th July-24th July)	(Ch-1 & 4 of book 1 Indian Constitution At Work, Ch-2 &
Ch-3 Equality	5 of Book 2. Political Theory will be included)
(i) Significance of Equality	Revision to be done (December)
(ii) What is Equality	ANNUAL
(iii) How can we promote equality	Book - 1 Indian Constitution At Work
August:-(1 August-6 August)	<b>January:-</b> (9 January-18 January)
Ch-4 Justice With Special Reference To Social	Ch-7 Federalism
Justice	(i) What is Federalism?
(i) What is Justice?	(ii) Federalism in the Indian Constitution
(ii) Just Distribution, Justice as fairness	(iii) Conflicts in India's Federal System.
(7 August-9 Agust)	(20 January to 25 January)
Ch-5 Rights	Ch-8 Local Governments
(i) What are Rights?	(i) Why do we need Local Governments?
(ii) Where do Rights come from?	(ii) Growth of Local Government in India.
(13 August-17 August)	(iii) 73rd and 74th Amendments
(iii) Rigits and Responsibilities	Book-2 Political Theory
Ch-6 Citizenship	(27 January - 31 January)
(i) What is citizenship?	Ch-9 Peace
(ii) Citizen and Nation	(i) What is peace?
(iii) Universal Citizenship	(ii) Can violence ever promote peace?
(iv) Global Citizenship	(iii) Contemporary challenges to peace
Note: Including Pre Mid Course,	February:- (1 Febuary- 7 Feburary)
Revision to be done	Ch-10 Develpment
POST MID TERM	(i) What is development?
Book 1 Indian Constitution At Work	(ii) Dominant development Model and alternative
October:-(1 October-9 October)	conceptions of development.
Ch-5 Executive	Note:
(i) What is an Executive?	Pre Mid, Mid & Post Mid Term course willbe included.
(ii) Different Types of Executive	Viva:-To be conducted on the basis of field survey
(iii) Parliamentary Executive	conducted by the students on Federalism.
(10 October-15 October)	HUMANITIES (History)
(iv) Prime Minister and Council of Ministers	PRE MID TERM
(16 October-24 October)	April:-
Ch-6 Judiciary	Introduction to World History
(i) Why do we need an Independent Judiciary?	Early Society:-
(ii) Structure of Judiciary	Introduction:
(iii) Judiciary and Parliament	Ch-1 From the biginning of time
Book: 2 Political Theory	Focus: Africa till 15000 BCE
November:- (1 November-11November)	Views on the origin of Human beings.
Ch-7 Nationalism	
	May:- Ch-2 Writing and City life:
	<b>3 3</b>
(ii) National self determination	Focus: Iraq, 3rd millennium BCE
	(i) Growth of towns

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(ii) Nature of early urban societies	<ul> <li>Innovations and technologies</li> </ul>
(iii) Historians' Debate on uses of writing.	<ul> <li>Patterns of Growth</li> </ul>
Map: Based on the themes.	<ul> <li>Emergence of a working class</li> </ul>
Project Work:	<ul> <li>Histories views</li> </ul>
Based on the themes provided by CBSE (To be given	(Including Pre Mid Term)
before summer vacation)	ANNUAL
MID TERM	January:-
July:-	Ch-10 Displacing Indigenous People.
Ch-3 An empire across three continents	Focus: North America and Austrial, 18th/19th cen.
Focus: RomanEmpire, 27 BCE to 600CE	- European colonist in North America/Australia
<ul> <li>Political evolution</li> </ul>	<ul> <li>Settler Societies/Displacement/Repression</li> </ul>
<ul> <li>Economic expansion</li> </ul>	February:-
<ul> <li>Religion-Culture foundation</li> </ul>	Ch-11 Paths To Modernization
Late Antiquity	Focus: East Asia-19th/20th Century
– Historians' views on the institution of Slavery.	<ul> <li>Militarization &amp; economic growth in Japan</li> </ul>
Ch-4 Central Islamic Lands:	<ul> <li>China and the communist alternative</li> </ul>
Focus: 7th to 12th Centuries Polity/ Economy/Culture	<ul> <li>Historians' Debates.</li> </ul>
Historians Views	Map:-Based on the themes,
Ch-6 Three orders:	Including Pre Mid Term & Post Mid Term)
Focus: Western Europe, 13th–16th century Feudal	HUMANITIES (Psychology)
Society and Economy	PRE MID TERM
<ul> <li>Formation of States</li> </ul>	April:- (22nd April-2nd May)
<ul> <li>Church and Society</li> </ul>	Ch-1. What is Psychology?
<ul> <li>Historians' Views on decline of feudalism.</li> </ul>	1. Introduction
August-September:-	2. What is Psychology?
Ch-5 Nomadic Empires:	(a) Psychology as a Discipline
Focus: The Mongols, 13th-14th Century.	(b) Psychology as a Natural Science
<ul> <li>The nature of nomadism</li> </ul>	(c) Psychology as a Social Science
<ul> <li>Formation of Empires</li> </ul>	3. Understanding Mind and Behaviour
<ul> <li>Conquests and relations with other states.</li> </ul>	4. Popular Notions about the Disciplineof Psychology
<ul> <li>Historians' Views</li> </ul>	5. Evolution of Psychology
Мар:	6. Development of Psychology in India
Based on the themes (Including Pre Mid Term Course)	7. Branches of Psychology
POST MID TERM	8. Themes of Research and Applications
October:-	9. Psychology and Other Disciplines
Ch-7 Changing cultural traditions	10. Psychologists at Work
Focus: Europ, 14th-17th century.	11. Psychology in Everyday Life
<ul> <li>New ideas &amp; Trends in literature and Arts</li> </ul>	May:- (3rd May to 14th May)
<ul> <li>Relationship with earlier ideas</li> </ul>	Ch-2. Methods of Enquiry in Psychology
<ul> <li>The contribution of West Asia/Historians' vews</li> </ul>	The topics in the unit are:
Ch-8 Confrontation of Cultures	1. Introduction
Focus-America 15th to 18th century.	2. Goals of Psychological Enquiry
<ul> <li>European Voyages of explaration</li> </ul>	(a) Steps in Conducting Scientific Research
<ul> <li>Search for gold, enslavement, raids,</li> </ul>	(a) Steps in conducting Scientific Research (b) Alternative Paradigms of Research
extermination.	3. Nature of Psychological Data
<ul> <li>Indigenous people and cultures</li> </ul>	4. Some Important Methods in Psychology
<ul> <li>The history of displacement</li> </ul>	(a) Observational Method
<ul> <li>– The history of displacement</li> <li>– Historians views</li> </ul>	
November:-	(b) Experimental Method
Ch-9 The Industrial Revolution:	(c) Correlational Research
	(d) SurveyResearch
Focus-England, 18th-19th century	(e) Psychological Testing

(f) Case Study	4. Sense Modalities
5. Analysis of Data:	(a) Visual Sensation
(a) Quantitative method	(b) Auditory Sensation
(b) Qualitative Method	5. Attentional Processes
6. Limitations of Psychological Enquiry	(a) Selective Attention
7. Ethical issues	(b) Sustained Attention
Practical:-	6. Perceptual Processes
Problem-To measures the extent of Muller Lyer	(a) ProcessingApproaches in Perception
Illusion.	7. The Perceiver
MID TERM	8. Principles of Perceptual Organisation
Ch-3, 4, 5 and $\frac{1}{2}$ half part of Ch-6	9. Perceptionof Space, Depth, and Distance
July:-(1st July to 14th August)	(a) Monocular Cues and Binocular Cues
Ch-3. The Bases of Human Behaviour	10. Perceptual Constancies
The topic in this unit are:	11. Illusions
1. Introduction	12. Socio-Cultural Influences onPerception
2. Evolutionary Perspective	Ch-6 Learning
3. Biological and Cultural Roots	The topic in this unit are: (21st August to 2nd Sept.)
4. Biological Basis of Behaviour	1. Introduction
(a) Neurons	2. Nature of Learning
5. Structure and Functions of Nervous System and	3. Paradigms of Learning
Endocrine Sytem and their Relationship with	4. Classical Conditioning
Bahaviour and Experience	(a) Determinants of Classical Conditioning
(a) The Nervous System	5. Operant/Instrumental Conditioning
(b) The Endocrine System	(a) Determinants of Operant Conditioning
6. Heredity: Genes and Behaviour	(b) Key Learning Processes
7. Cultural Basis: Socio-Cultural Shaping of	Note: Including Chapter 1 & 2
Behaviour	POST MID TERM
(a) Concept of Culture	October:- (7th October to December 10)
8. Enculturation	Ch-6 Learning (remaining part),
9. Socialisation	Ch-7 & 8 1st half part
10. Acculturation	Ch-6 Learning
Ch-4 Human Development:	6. Observational Learning
The topics in the unit are: (16 July-30th July)	7. Cognitive Learning
1. Introduction	8. Verbal Learning
2. Meaning of Development	9. Concept Learning
(a) Life-Span Perspective on Development	10. Skill Learning
3. Factors Influencing Development	11. Transfer of Learning
4. Context of development	12. Factors Facilitating Learning
5. Overview of Developmental Stages	13. The Learner: LearningStyles
(a) Prenatal Stage	14. Learning Disabilities
6. Infancy	15. Applicationsof Learning Principles
7. Childhood	Ch-7 Human Memory
8. Challenges of Adolescence	The topics in this unit are:
9. Adulthood and Old Age	1. Introduction
August:	2. Natural of memory
Ch-5 Sensory, Attentional, and Perceptual	3. Information processing Approach: The Stage Model
Processes	4. Memory Systems: Sensory, Short-term and Long-
The topic in this unit are: (1st August–20th August)	term Memories
1. Introduction	5. Levels of Processing
2. Knowing the world	6. Types of Long-term Memory
3. Nature and Varieties of Stimulus	(a) Declarative and Procedural;

Episodic and Semantic 7. Knowledge Representation and Organisation in Memory

- 8. Memory as a constructive Process
- 9. Nature and Causes of Forgetting
  - (a) Forgetting due to Trace Decay, Interference and Retrieval Failure
- 10. Enhancing Memory(a) Mnemonics using images and Organisation
- Ch-8. Thinking (1st half of the chapter)

The topics inthis unit are:

- 1. Introduction
- 2. Nature of Thinking
- (a) Building Blocks of Thought
- 3. TheProcesses of Thinking
- 4. Problem Solving
- 5. Reasoning
- 6. Decision-making
- Practical:-
- To measure the meaningfulness of studying material on learning
- Note: Including chapters 1 to 6

### ANNUAL

January:- (1st January 2020 to 6th Febuary)

- Ch-8 Thinking (remaining half of the chapter 9)
- 7. Nature and Process of Creative Thinking
  - (a) Nature of Creative Thinking
  - (b) Process of Creative Thinking
- 8. Developing Creative Thinking
  - (a) Barriers to Creative Thinking
  - (b) Stratagies for Creative Thinking
- 9. Thought and Language
- 10. Development of Language and Language Use
- Ch-9 Motivation & Emotions

The topics in this unit are:

- 1. Introduction
- 2. Nature of Motivation
- 3. Types of Motives
  - (a) Biological Motives
  - (b) Psychosocial Motives
- 4. Maslow's Hierarchy of Needs
- 5. Nature of Emotions
- 6. Physiological Bases of Emotions
- 7. Cognitive Bases of Emotions
- 8. Cultural Basesof Emotions
- 9. Expression of Emotions
  - (a) Culture and Emotional Expression
  - (b) Culture and Emotional Labelling
- 10. Managing Negative Emotions
- 11. Enhanching Positive Emotion

Practical: Span of Altention Note:Including Pre Mid Term, Mid Term and Post Term chapters)

### Computer Science PRE MID TERM

- 1. Computer System Organization
- (4th week of April)
- Basis Components of a Computer System
- Secondary Memory
- (1st week of May)
- Communication Bus
- Mobile System
- Software Concepts
- (2nd week of May)
- Concepts of OS
- libraries
- Cloud Coumputing
- Parallel Computing
- (3rd week of May)
- 2. Getting Started with Python
- Practicals:- Introduction to shell

### MID TERM

- 1. Python Programming Fundamentals:
- (1st, 2nd week of July)
- Variables
- Keywords
- Expressions
- Operators
- User Input
- (3rd, 4th week of July & August)
- User defined functions
  Tokens, Indentations
- Tokens, Inder
   Comments
- (2nd, 3rd week of August)
- 2. Conditional & Looping Constructs if Statements
- for loop, while loop jump statements.
- (4th week of August & 1st week of September)
- 3. Strings in Pythan. Creation & Operations
- 4. Data Representation & Boolean Logic
- Practicals:-

Simple programs, based on simpleinput, conditions & loops. String handling Programs.

### POST MID TERM

- 1. Lists in Python: (1st-4th week of October)
- (1st-4th week of Octo
- Creations
   Operations
- Operations
- Built infractions
- Deletion
- Sorting
- 2. Tuples & Disctonary
- (1st & 2nd week of November)
- Creation
- Operations
- Creation of Dictionary

(3rd & 4th week of November)	- Risk taking
<ul> <li>Operations on Dictionary</li> </ul>	<u>Unit-5</u> . Understanding the Market
(1st week of December)	- Business ideas and concept
3. Errors of Exception in Python.	- Types of business
	- Manufacturing
Practicals:	- Trading
Programs related to lists and types and distionary	- Services
Annual	(Including Unit 1 and Unit 2)
(3rd week of January)	POST MID TERM
1. Database concepts need	October:-
– DAMS Models	
<ul> <li>Detational Algebra</li> </ul>	<u>Unit-5</u> Understanding the market
(4th week of January)	- Market research
SQL	- Pricing
2. Including whole syllabus	- Market survey
Practical:-	- Commerce-Trade and Aids to trade
SQL Commands	- Unit of sole, Unit price, Unit cost
ENTREPRENEURSHIP	November:-
PRE MID TERM	<u>Unit-6</u> . Business finance and arithmetic :
	<ul> <li>Cash flow statement</li> </ul>
April:-	<ul> <li>Cash flow projection</li> </ul>
<u>Unit-1</u> . Entrepreneurship : Concept and functions	- Break even analysis
- Meaning	- taxes
- Functions of entrepreneur	Note: Including Unit-2, Unit 4 and Unit 5 (earlier)
<ul> <li>Needs for entrepreneurship</li> </ul>	ANNUAL
- Myths of entrepreneurship	January:-
- Process of entrepreneurship	Unit-7. Resource mobilization :
May:-	- Types of resources
Unit-2. An Entrepreneur	- Mentor-Role and emportance
- Why to be an entrepreneur?	· · · · · ·
- Types of entrepreneurs	- Financial resources requirement
- Competencies	-Fixed capital-Factors
<ul> <li>Values, attitudes and motivation</li> </ul>	- Working capital-Factors
<ul> <li>Employee and enterpreneur</li> </ul>	<ul> <li>Debt vs Equity</li> </ul>
<ul> <li>Meaning and intropreneur</li> </ul>	Note: Including Unit1, 2, 3, 4, 5 and 6
Project: Market Survey	Viva: To be conducted on the basis of the market
Conduct a market survey with the objective of	survey submitted earlier.
estimating demand for any existing product in the	Fine Arts
market.	PRE MID TERM
<u>MID TERM</u>	April:- Theory:-
July:-	Ch-1 Art and Introduction
Unit-3. Entrepreneur Journey :	– Elements of art
<ul> <li>Self assessment of Qualities, skills,</li> </ul>	
resources and dreams	<ul> <li>Form and shape</li> </ul>
- Generation of ideas	– Space
<ul> <li>Business Opportunities</li> </ul>	– Colours
<ul> <li>Opportunities assessment factors</li> </ul>	– Texture
- Micro environment	Practical:
- Macro environment	<ul> <li>Study of lines</li> </ul>
<ul> <li>Feasibility study</li> </ul>	
- Business plan.	- Colour wheel
August:-	May:- Theory:-
Unit-4 Entrepreneurship as Innovation and Problem	Ch-2 Pre- Historic Rock Paintings
Solving	<ul> <li>Introduction</li> </ul>
- Entrepreneur-Problem Solver	<ul> <li>Bhimbetka caves</li> </ul>
- Role of technology	<ul> <li>Study of pre-historic paintings</li> </ul>
- Social entrepreneurship	
	Ch-3 Indus valley civilization
	<ul> <li>Introduction etc</li> </ul>

#### SYLLABUS FOR CLASS XI (2019-2020) Study of rculptures July:-Dialogues on the given situation Practical: (at bank, restaurants, market) Colours study August:-Extempore (speaking instantly on given Land-scape topics) **MID TERM** Movie-Canterville Ghost October:-July:- Theory :-**November:-** Speech, debate (speaking on mike) Ch-4 Ajanta caves December: - Listening skills improvement (playing audio Buddhist, Jain and Hindu art Ch-5 and displaying the questions on board) Study of sculptures \_ January:- Group Discussion Practical-February:- Episodes of mind your language (A series Land-scape of comedy) August:-**Physical Education** Ch-5 **Temple-sculptures PRE MID TERM** \_ Introduction Study of temple sculptures April to May:-Ch-6 South Indian Bronzes 1. Changing Trends & Career in Physical Education Study of South Indian Bronzes \_ 2. Olympic Value Education Practical:-3. Physical Fitness, Wellness and Lifestyle Object Study **MID TERM** September:-Theory:-July to August:-Ch-7 Artistic aspects of Indo-Islamic Architecture 4. Physical Education & sports for CWSN. Study of Architecture \_ 5. Yoga Practical:- Object Study 6. Physical Activity and Leadership Training. (Including Pre Mid Term syllabus) Note: Plus 3 units of Pre Mid Term. **POST MID TERM** Practical: Physical Fitness Test. November:-Theory:-POST MID TERM Ch-8 Rajasthani School of Miniature Paintings Origin and development October-November:-Main features 7. Test, Measurement and Evaluation. Study of Rajasthani miniature paintings \_ 8. Fundamentals of Anatomy & Physiology and Practical:- Composition Kinesiology in Sports. December:- Theory:-Note: Plus 4 to 6 units. Remaing part of Rajasthani miniature paintings ANNUAL Practical:- Composition January-Febuary:-(Including only one word questions of Pre Mid and 9. Psychology and sports Mid term) 10. Training and Doping in Sports. ANNUAL Note: All 10 Units. January:- Theory:-Practical:-**Mughal School of Miniature Paintings** Ch-9 (i) Physical Fitness Test \_ Origin and development (ii) Proficiency in Games & Sports Main features Practical:- 1. Land-scape 2. Composition (iii) Yogic Practices February:- Theory:-(iv) Record File, Viva Voce, Study of Mughal miniature paintings LEGAL STUDIES Revision **PRE MID TERM** (Including whole course) April:-English Language Lab. Unit-1. Theory And Nature of Political Institutions **April:-** Introduction, Formal, Informal (on mike) Concept of State/Nation May:- Phonetics, Consonant Phonemes, sounds Organs of Government-Legislative, of different consonants **Executive and Judiciary**

SYLLABUS FOR C	LASS XI (2019-2020)
May: Separation of Powers-Parliamentary Sovereignty and Independence - Basic features of Consitution of India <u>MID TERM</u> July:- Unit-2. Nature & Sources of Law - Nature, meaning and School of law Classification of Law-International and municipal law August: Sources of law – Custom, legislation and precedent Law Reform September:- Unit-3. Historical Evolution of Indian Legal System - Ancient Indian Law Administration of Justice inBritish India Making of the Indian Constitution (Including Unit-1 & Unit-2) <u>POST MID TERM</u> October:- Unit-4. Civil And Criminal Courts And Process: - Constitution: Roles and Impartiality November:- - Hierarchyof Courts The Civil Court Structure - Structure and functioning of Criminal Courts in India Other Courts in India.	ANNUAL December:- Unit-5 Family Justice System – Introduction to family laws January:- – Marriage and Divorce Children Domestic Violence Property, Succession & Inheritance b February:- – Revision of whole course The Whole course comprising: Units Unit-1 + Unit-2 + Unit-3 + Unit-4 + Unit-5 Project: Unit-2 – In Class XI, differentiate between ratio decidendi and obiter dicta of any 5 case laws related to the curriculum. – The project should speak of the facts, issue, and the decision of the case clearly differentiating between the obiter and ratio. A viva along with file will be assessed in the following formate: – Presentation-5 marks – Research-5 marks – Viva-5 marks