



S.D. PUBLIC SCHOOL

Patel Nagar, New Mandi, MUZAFFARNAGAR

SYLLABUS : 2019-20

CLASS – V

IMPORTANT INSTRUCTIONS

1. Continuous & Comprehensive Evaluation is a school based evaluation that covers all aspects of student's development i.e. Scholastic-specific subject and co-scholastic-life skills, attitude & values and co-curricular activities.
2. Academic session is divided into two terms each term consists of two formatives & one summative assessment.
3. Formative Assessment comprises of one paper-open test, class work, home work, viva (oral questioning), quizzes, projects, special assignments & other activities in the class room. Weightage of 4 formative assessments will be 40 percent & 2 summative assessments 60 percent.
4. Marks of all formatives will be included to final result and as per board norms at least 'D' grade in all subjects is compulsorily required to be promoted to next class.
5. Different types of questions like very short, short, long, multiple choice etc. will be asked.
6. In Maths, extra questions based on text book. i.e. with different statement and twisted questions in other subjects will be asked.
7. Guidelines (instructions) given with the syllabus for different terms must be followed accordingly.
8. The students are required to do the whole writing work in cursive writing only. In language subjects grade will be given for handwriting.
9. 100% attendance is must. In case of short attendance i.e. less than 75% student would not be allowed to appear in Final Term. As per CBSE directions , every student will get marks for attendance also.

SYLLABUS FOR CLASS-V (2019-20)

ENGLISH

FORMATIVE ASSESSMENT – 1 (FA-1)

APRIL

FRAGRANCE

Ch-2: Ubuntu

Ch-3: My brother, My Brother

Poem-1: A Laughing Song

GRAMMAR

Ch-1- The Sentence

Ch-2: Kinds of Sentences

Ch-3: Subject and Predicate

Ch-4: The Noun- Kinds of Nouns

MAY

FRAGRANCE

Ch-12- Little Incidents of Life

(Reading and Comprehension)

STORY BOOK (INDIAN FOLK TALES)

Ch-1: Barber Shamlal

Ch-2: The Indigent Brahmin

GRAMMAR

Ch-23: Punctuation and Uses of Capital Letters

VOCABULARY – Verb forms

Worksheets to be given for practice

WRITING-Sick Leave Application

LANGUAGE LAB- Ch-1 and 2

CURSIVE WRITING- Page 1 to 8

FORMATIVE ASSESSMENT-2 (FA-2)

JULY

FRAGRANCE

Ch-5: The Mice That Ate Iron

Ch-7: One Friday Morning

Poem-6: The Brave Little Kite

STORY BOOK (INDIAN FOLK TALES)

Ch-3: The Clever Goldsmith

GRAMMAR

Ch-5: The Verb-Kinds of Verbs

Ch-11: Number

Ch-12: Gender

VOCABULARY-Antonyms

Activity based on Antonyms with Flash Cards.

Worksheets to be given for practice.

WRITING – Picture composition

LANGUAGE LAB- Ch-3 and 4

CURSIVE WRITING – Page 9 to 16

AUGUST

STORY BOOK – (Indian Folk Tales)

Ch-5: Ali And The Donkey

SEPTEMBER

FRAGRANCE

Ch-14: A French Lesson

(Reading and comprehension)

SUMMATIVE ASSESSMENT -1 (SA-1)

AUGUST

FRAGRANCE

CH-8: Pandora's Box

Poem-9: Books

STORY BOOK (INDIAN FOLK TALES)

Ch-6: The Magical Drum

GRAMMAR

Ch-6: The Adjective – Kinds of Adjectives

Ch-16: Adjectives: Degrees of Comparison

Worksheets to be given for practice.

WRITING- Description of a Person

SEPTEMBER

FRAGRANCE

Poem-4: Downhill on a Bicycle (Recitation and Comprehension)

LANGUAGE LAB- Ch-5 and 6

CURSIVE WRITING – Pages 17 to 23

NOTE: Complete Syllabus of FA-1 and FA-2 to be included in SA-1

FORMATIVE ASSESSMENT – 3 (FA-3)

OCTOBER

FRAGRANCE

Ch-10: The Adventures of Tom Sawyer

Ch-16: In The World of Smells

Poem-11: Hug o' War

GRAMMAR

Ch-7: The Adverb – Kinds of Adverbs

NOVEMBER

FRAGRANCE

Poem-15- Silver (Recitation and Comprehension)

STORY BOOK (INDIAN FOLK TALES)

Ch-7: The Crafty Frog

GRAMMAR

Ch-8: The Pronoun- Kinds of Pronouns

Ch-9: The Preposition

Worksheets to be given for practice

VOCABULARY- Synonyms Activity based on Synonyms with Flash Cards

WRITING- Invitation Letter

LANGUAGE Lab – Ch7- and 8

CURSIVE WRITING – Pages 24 to 30.

FORMATIVE ASSESSMENT -4 (FA-4)

DECEMBER

FRAGRANCE

Ch-18: Susruta

Poem-13: The Months

Poem-17: The Frog And The Bird

(Recitation and comprehension)

STORY BOOK (INDIAN FOLK TALES)

CH-8: Gopal Cures Day – Dreamers

GRAMMAR

Ch-18: Tenses

Ch-19: Strong and Weak Verbs

Ch-10: The Conjunction

Worksheets to be given for practice

LANGUAGE LAB- Ch. 9 and 10

SYLLABUS FOR CLASS-V (2019-20)

CURSIVE WRITING

PAGES 31 TO 37

SUMMATIVE ASSESSMENT-2 (SA-2)

JANUARY

FRAGRANCE

Poem -19: Day by Day I

Float My Paper Boats

Ch-20: the Wizard of Oz-1

(Reading and comprehension)

Ch-21: The Wizard of Oz-II

(Reading and comprehension)

GRAMMAR

Ch-17: Uses of Articles

Ch-21: Agreement of the Verb with the Subject

Worksheets to be given for practice

VOCABULARY- Verb Forms

February

Language lab-Ch11

Cursive writing- Pages 38 to 44

NOTE:

- 1) Complete syllabus of FA-3 and FA-4 to be included in SA-2 (Fragrance and Story book)
- 2) Complete Syllabus from FA-1 to SA-2 to be included in SA-2 (Grammar and Writing)

HINDI

FORMATIVE ASSESSMENT-1(FA-1)

APRIL TO MAY

नूतन सरल हिन्दी माला

पाठ-1: एक बूँद (कविता)

(शब्दार्थ, पंक्तियों पर आधारित प्रश्नोत्तर, अभ्यास कार्य)

पाठ-2: शेर और लड़का (शब्दार्थ प्रश्नोत्तर, अभ्यास कार्य)

पाठ-3: ओणम (शब्दार्थ, प्रश्नोत्तर, अभ्यास कार्य)

कहानी संचय

पाठ-1: अमीरी का दंड (प्रश्नोत्तर)

पाठ-2: भुलक्कड़ पापा (पिता के साथ बिताए गए सुखद

पल पर लेख (मौखिक अभिव्यक्ति)

व्याकरण संबोध

पाठ-1: भाषा और व्याकरण

पाठ-2: वर्ण विचार

पाठ-3: संज्ञा

FORMATIVE ASSESSMENT-2(FA-2)

JULY TO AUGUST

नूतन सरल हिन्दी माला

पाठ-4: वीर मालव जी (शब्दार्थ, प्रश्नोत्तर, अभ्यास कार्य)

पाठ-5: दीये का अभिमान (कविता शब्दार्थ, पंक्तियों पर

आधारित प्रश्नोत्तर, अभ्यास कार्य)

पाठ-6: प्रभु का पेट दर्द (शब्दार्थ, प्रश्नोत्तर, अभ्यास कार्य)

पाठ-7: अब्राहम लिंकन का पत्र (पठित गद्यांश पर आधारित कार्य)

कहानी संचय

पाठ-3: पुत्र या पत्थर (प्रश्नोत्तर)

पाठ-4: खुदा से मुलाकात (प्रश्नोत्तर)

व्याकरण संबोध

पाठ-6: क्रिया के विकार : लिंग

: वचन

SUMMATIVE ASSESSMENT-1(SA-1)

SEPTEMBER

नूतन सरल हिन्दी माला

पाठ-8: बुलंद नारे आजादी के (रचनात्मक अभिव्यक्ति) नारों द्वारा विद्यार्थियों में आजादी की भावना का विकास

कहानी संचय

पाठ-5: अनमोल सीख (प्रश्नोत्तर)

व्याकरण संबोध

पाठ-13: मुहावरे (1 से 7 तक)

पाठ-15: अपठित गद्यांश , अपठित पद्यांश

पाठ-17: पत्र लेखन

पाठ-18: अनुच्छेद लेखन

विशेष- SA-1 में FA-1 व FA-2 को समस्त पाठ्यक्रम सम्मिलित होगा

FORMATIVE ASSESSMENT-3(FA-3)

OCTOBER TO NOVEMBER

नूतन सरल हिन्दी माला

पाठ-9: अलादीन और जादुई चिराग

(शब्दार्थ प्रश्नोत्तर, अभ्यास कार्य)

पाठ-10: काटों में राह बनाते हैं (कविता)

(कठस्थ तथा लेखन कार्य)

पाठ-11: गुलीवर की विचित्र यात्रा

(शब्दार्थ प्रश्नोत्तर, अभ्यास कार्य)

पाठ-12: मोबाइल फोन : कितने फायदे कितने नुकसान

(रचनात्मक अभिव्यक्ति)

कहानी संचय

पाठ-6: चालाक भिखारी (मौखिक अभिव्यक्ति)

पाठ-7: संगीत और दर्द (प्रश्नोत्तर)

पाठ-8: सोने की खेती (प्रश्नोत्तर)

व्याकरण संबोध

पाठ-7: सर्वनाम

पाठ-8: विशेषण

पाठ-9: क्रिया

FORMATIVE ASSESSMENT-4 (FA-4)

DECEMBER TO JANUARY

पाठ-13: अनमोल दोहे

(शब्दार्थ, पंक्तियों पर आधारित प्रश्नोत्तर, अभ्यास कार्य)

पाठ-14: इक्कीसवीं सदी का करिश्मा

(शब्दार्थ, प्रश्नोत्तर, अभ्यास कार्य)

पाठ-15: टोनी की डायरी (पठित गद्यांश पर आधारित कार्य)

पाठ-16: हम हैं पहरेदार देश के - (कविता)

(शब्दार्थ, पंक्तियों पर आधारित प्रश्नोत्तर अभ्यास कार्य)

कहानी संचय

पाठ-9: राजकुमारी और चार यात्री (प्रश्नोत्तर)

पाठ-10: कौन दिन अच्छे (प्रश्नोत्तर)

व्याकरण संबोध

पाठ-10: काल

पाठ-11: अविकारी शब्द

SUMMATIVE ASSESSMENT-2(SA-2)

FEBRUARY

पाठ-13: मुहावरे 8 से 14 तक

पाठ-15: अपठित गद्यांश, अपठित पद्यांश

पाठ-17: पत्र लेखन

पाठ-18: निबंध लेखन

विशेष-

1. SA-2 के अंतर्गत FA-3 व FA-4 का समस्त पाठ्यक्रम सम्मिलित होगा।

SYLLABUS FOR CLASS-V (2019-20)

2. व्याकरण संबोध का FA-1, FA-2, SA-1, FA-3 व FA-4 का समस्त पाठ्यक्रम सम्मिलित होगा।

SANSKRIT

FORMATIVE ASSESSMENT -1 (FA-1)

मई— द्वितीय सप्ताह

अपठित अवबोधनम्— अपठित गद्यांश

अप्रैल— तृतीय, चतुर्थ सप्ताह

रचनात्मक कार्यम् —

- छात्र का आत्म परिचय
- चित्र देखकर संस्कृत में नाम

अप्रैल— तृतीय, चतुर्थ सप्ताह

अनुप्रयुक्त व्याकरणम् —

- वर्णमाला, कारक तालिका
- शब्दरूप— बालक
- धातुरूप — पठ् (लट् लकार)

मई— प्रथम सप्ताह

- फलों के नाम
- वर्ण विच्छेद, वर्ण संयोजन

अप्रैल— तृतीय, चतुर्थ सप्ताह

पठित अवबोधनम्—

पाठ 1— मम परिवारः

पाठ 2— कः, किम् करोति ?

मई— प्रथम सप्ताह

पाठ 3— मम विद्यालयः

FORMATIVE ASSESSMENT -2 (FA-2)

अगस्त—प्रथम सप्ताह

अपठित अवबोधनम् — अपठित गद्यांश

रचनात्मक कार्यम्— चित्र देखकर संस्कृत में नाम

जुलाई— प्रथम, द्वितीय सप्ताह

अनुप्रयुक्त व्याकरणम्—

- शब्दरूप—लता
- धातुरूप — गम् (लट् लकार)

जुलाई— तृतीय, चतुर्थ सप्ताह

- संख्यावाचक शब्द— 1 से 10
- पशुओं एवं पक्षियों के नाम

प्रोजेक्ट कार्य — किन्हीं पांच पक्षियों के चित्र बनाकर संस्कृत में नाम लिखिए।

जुलाई — प्रथम, द्वितीय सप्ताह

पठित अवबोधनम्—

- पाठ-4: जीवजन्तवः
- पाठ 5: उद्यानम्

जुलाई— तृतीय, चतुर्थ सप्ताह

- पाठ 6— आपणः
- पाठ 7— मम कक्षा

SUMMATIVE ASSESSMENT -1 (SA-1)

अगस्त — तृतीय सप्ताह

अपठित अवबोधनम्—अपठित गद्यांश

अगस्त—द्वितीय सप्ताह

रचनात्मक कार्यम्— चित्र देखकर संस्कृत में नाम

अनुप्रयुक्त व्याकरणम्— सम्पूर्ण व्याकरण FA-1+FA2

अगस्त — तृतीय सप्ताह

पठित अवबोधनम्— पाठ 8— कः अहम्

अगस्त — चतुर्थ सप्ताह

सितम्बर — प्रथम सप्ताह

पूर्व पठित पाठ

1, 2, 3, 4, 5, 6, 7 भी सम्मिलित है।

सितम्बर — द्वितीय सप्ताह

विशेष— प्रथम सत्रान्त

आदर्श मूल्यांकन पत्रम्

FORMATIVE ASSESSMENT -3 (FA-3)

नवम्बर—तृतीय, चतुर्थ सप्ताह

अपठित अवबोधनम्— अपठित गद्यांश

रचनात्मक कार्यम्— चित्र वर्णनम्

अक्टूबर—तृतीय, चतुर्थ सप्ताह

अनुप्रयुक्त व्याकरणम्

- वर्ण विच्छेद, वर्ण संयोजन
- शब्दरूप — फलम्
- धातुरूप—पठ्, (लृट् लकार)
- संख्यावाचक शब्द— 11 से 20 तक
- वाहनों के नाम

प्रोजेक्ट कार्य — किन्हीं पांच वाहनों के चित्र बनाए

अक्टूबर— प्रथम, द्वितीय सप्ताह

पठित अवबोधनम्—

पाठ-9: किं खादन्ति

पाठ-10: कः श्रेष्ठः

नवम्बर — प्रथम, द्वितीय सप्ताह

पाठ-11: वयम् भ्रमामः

पाठ-12: धावन प्रतियोगिता

FORMATIVE ASSESSMENT -4 (FA-4)

दिसम्बर — तृतीय सप्ताह

अपठित अवबोधनम्— अपठित गद्यांश

रचनात्मक कार्यम् — चित्र वर्णनम्

दिसम्बर — चतुर्थ सप्ताह

अनुप्रयुक्त व्याकरणम्

- शब्दरूप — मुनि
- धातुरूप— गम् (लृट् लकार)
- अंगों के नाम संस्कृत में

प्रोजेक्ट कार्य — बालक का चित्र बनाकर शरीर के विभिन्न अंगों को लिखें

दिसम्बर — प्रथम, द्वितीय सप्ताह

पठित अवबोधनम्

पाठ 13— गायत दश पर्यन्तम्

पाठ 14— शूरा बालिका

पाठ 15— चतुरः श्रृगालः

SUMMATIVE ASSESSMENT -2 (SA-2)

जनवरी— द्वितीय सप्ताह

अपठित अवबोधनम्— अपठित गद्यांश

रचनात्मक कार्यम्— चित्र वर्णनम्

जनवरी — तृतीय सप्ताह

अनुप्रयुक्त व्याकरणम्— सम्पूर्ण व्याकरणम्

FA1+FA2+FA3+FA4

जनवरी — तृतीय सप्ताह

फरवरी—प्रथम सप्ताह

SYLLABUS FOR CLASS-V (2019-20)

पठित अवबोधनम् – पाठ 9, 10, 11, 12, 13, 14, 15 सम्पूर्ण
अभ्यास कार्य एवं शब्दार्थ
फरवरी – द्वितीय सप्ताह
द्वितीय सत्रान्त आदर्श
प्रश्न पत्रम्

MATHS

FORMATIVE ASSESSMENT -1 (FA-1)

Ch-1 Large Numbers (2nd week of April)
Ch-2: Fundamental Operations (Lab Activity)
(3rd week of April)
Ch-6: Geometry (1st week of May)
LAB ACTIVITIES:-

- To practise comparing and rounding numbers through number cards
- To make different shapes and identify changes in angles

FORMATIVE ASSESSMENT – 2 (FA-2)

Ch-3: Factors and Multiples (1st and 2nd week of July)
Ch-4: Fractions (3rd week of July & 1st week of Aug)
LAB ACTIVITIES:-

- To represent the fractions shown by a diagram using number sentences.
- To add two fractions using dotted paper.

SUMMATIVE ASSESSMENT – 1 (SA-1)

Ch-5: Decimals (Lab Activity) (2nd & 3rd Week of Aug)
Ch-10: Symmetry and Patterns (4th week of Aug)
(including chapters of whole course of FA-1 and FA-2)
LAB ACTIVITIES:-

- To understand rotational symmetry

FORMATIVE ASSESSMENT-3 (FA-3)

Ch-7: Metric Measures (2nd and 3rd week of Oct)
Ch-11: Perimeter, Area, Volume and Maps
(1st, 2nd & 3rd week of Nov.)

LAB ACTIVITIES:

- To measure our height and mass and correct to other units of measurement.
- To check the formulas of the perimeter and the area of a rectangle using matchsticks

FORMATIVE ASSESSMENT – 4 (FA-4)

Ch-8: Money (4th week of Nov and 1st week of Dec)
Ch-9: Time (2nd & 3rd week of Dec)
LAB ACTIVITIES:-

- To find out the unit prices of different items bought at two stores and find the better deals)
- To find the number of days between two given dates.

SUMMATIVE ASSESSMENT – 2 (SA-2)

Ch-12: Data Handling (2nd, 3rd & 4th week of Jan)
(including whole course of FA-1, FA-2, SA-1,
FA-3, FA-4 AND SA-2)
LAB ACTIVITIES:-

- To record the maximum temperatures of seven days of a week

GENERAL SCIENCE

FORMATIVE ASSESSMENT -1 (FA-1)

CH-1 Growing Plants (3RD Week OF April)
CH-2: Health and Hygiene (4th Week)
CH-3: Safety and First Aid (1st Week of May)
LAB ACTIVITIES FROM THE PRESCRIBED BOOK
LEARNING SCIENCE

- The germination of seed

FORMATIVE ASSESSMENT – 2 (FA – 2)

Ch-4: Solid, Liquid and gases (1st Week of July)
Ch-5: Rock , Minerals & soil (2nd and 3rd week of July)
Ch-6: Soil erosion & Conservation
(1st and 2nd week of August)

LAB ACTIVITIES

- Whether a change is physical or chemical
- The arrangement of molecules in three state of matter

SUMMATIVE ASSESSMENT – 1 (SA -1)

Ch-7: Amazing Animals (3rd and 4th week of August)
Including all chapters of FA-1 and FA-2
LAB ACTIVITIES :

- Different layers of soil

FORMATIVE ASSESSMENT -3 (FA-3)

Ch-8: Skeletal System & Nervous System
(1st & 2nd Week of October)
CH-9: Force, Work & Energy
(3rd Week of Oct)
Ch-10: Essential for life: Air and Water
(4TH Week of Oct & 1st Week of Nov.)

LAB ACTIVITIES

- Different types of movable joints with the help of a skeleton
- Demonstration of different types of forces

FORMATIVE ASSESSMENT – 4 (FA-4)

Ch-11: Moon and Artificial Satellite
(3rd & 4th Week of Nov)
Ch-12: Natural Disaster (2nd week of Jan)
LAB ACTIVITIES

- Air is necessary for burning.
- Demonstration of different properties of air (Air occupies spaces, Air has weight, Air exert pressure)

SUMMATIVE ASSESSMENT -2(SA-2)

Ch-13 Our environment and natural resources
(3rd and 4th week of Jan)
Including all chapters of FA-3 and FA-4
LAB ACTIVITIES

- Demonstration of different phases of moon with the help of working model

SYLLABUS FOR CLASS-V (2019-20)

COMPUTER

FORMATIVE ASSESSMENT -1 (FA-1)

Ch-1: Computer History and Generations

FORMATIVE ASSESSMENT -2 (FA-2)

Ch-6: Word – Table and Mail Merge

Ch-2: Programming basics

SUMMATIVE ASSESSMENT – 1 (SA-1)

Ch-5: Internet – Electronic Mail (E-mail)

Computer Lab: MS Word (Basic Knowledge of keyboard, typing practice, table creation & Mail Merge)

Written Exam

FORMATIVE ASSESSMENT – 3 (FA-3)

Ch-3: Windows – File Management

FORMATIVE ASSESSMENT – 4 (FA-4)

Ch-4: Scratch Programming

Ch-7: Power Point – Introduction

SUMMATIVE ASSESSMENT – 2 (SA-2)

Ch-8: Power Point – Creating Slides

Practical only

Book Prescribed: IT PLANET (P.M. Publisher)

SOCIAL STUDIES

FORMATIVE ASSESSMENT – 1 (FA-1)

Ch-1: Maps and Globes (3rd week of April)(Atlas)

Ch-2: Parallels and Meridians (4th week of April)

Ch-8: The Land of Sand (1st Week of May)

Ch-11: Our Environment (2nd week of May)

Activity

Ch-1: Map

Ch-2: Diagram – Latitudes & Longitudes (3rd week of April)

FORMATIVE ASSESSMENT – 2 (FA – 2)

Ch-3: Movements of the Earth-Their Effects (1st week of July)

Ch-4 Major Landforms (2nd week of July)

Ch-9: The land of snow and Ice (1 week) (3rd Week of July)

Ch-14: Staying Healthy (1 week) (1st week of August)

Activity

Ch-9: Paste 5 pictures of different animals found in the Frigid Zone). (3rd week of July)

SUMMATIVE ASSESSMENT – 1 (SA – 1)

Ch-12: Environmental Pollution (1 week) (2nd Week of August)

Ch-15: Communicating Through Writing (1 Week) (3rd Week of August)

Ch-18: They Make us Proud (1 week) (4th Week of Aug)

Including all chapters of FA-1 & FA-2
Revision (1st week of Sept)

Activity:

Ch-18: Crossword Puzzles of famous personalities (4th week of Aug)

FORMATIVE ASSESSMENT – 3 (FA-3)

CH-5- Natural Resources (1 week) (2nd week of Oct)

Ch-6: Weather and Climate (1 week) (3rd week of Oct)

Ch-7: The equatorial Region (1 week) (1st week of Nov.)

Ch-10: The Treeless Grasslands (1 week) (2nd week of Nov.)

Activity:

Ch-6: Diagram – Three Heat Zones of Earth (3rd week of Oct)

FORMATIVE ASSESSMENT – 4 (FA-4)

Ch-13: Natural Disasters (1 week) (4th Week of Nov.)

Ch-16: Let's Keep in Touch (1 week) (1st week of Dec.)

Ch-22: The United Nations (1 week) (3rd week of Dec.)

Activity

Ch-22: Logos of United Nations (4th week of Dec)

Ch-7: Transport (2nd week of Dec)

SUMMATIVE ASSESSMENT – 2 (SA – 2)

Ch-19: Struggle towards Freedom (1 week) (3rd week of Jan.)

Ch-20: India wins Freedom (1 week) (4th week of Jan.)

Ch-21: Governing ourselves (1 week) (1st week of Feb.)

Including all chapters of FA-3 & FA-4

GENERAL KNOWLEDGE

FORMATIVE ASSESSMENT -1 (FA-1)

G.K.- Ch. 1, 3, 4, 5, 9

Aptitude- Ch.-1, 2, 3, 4

Including current events -National and International, Page No. -79, 80 , 81 of prescribed book

FORMATIVE ASSESSMENT – 2 (FA-2)

G.K.- Ch-11, 12, 16, 17, 19, 20

Aptitude – Ch. 5 , 6, 7

Including current events - Sports and National Sports Award 2018, Page No. -81,82,83 of prescribed book

SUMMATIVE ASSESSMENT – 1 (SA-1)

All the chapters of FA-1 and FA-2

Including current events (Tennis Championships 2018) (Page No. 84 of prescribed book)

FORMATIVE ASSESSMENT-3 (FA-3)

G.K.- Ch. – 21, 28, 30, 31, 35, 37

Aptitude – Ch- 9, 10,1 1

Including current events -The commonwealth Games 2018, Page No. 85, 86 of prescribed book

SYLLABUS FOR CLASS-V (2019-20)

FORMATIVE ASSESSMENT-4(FA-4)

G.K. – Ch. – 38, 39, 40, 41,4 3
Aptitude-Ch. – 19, 20, 22

Including current events -Asian Games 2018, Page No. 86 of prescribed book

SUMMATIVE ASSESSMENT – 2 (SA-2)

All the chapters of FA-3 and FA-4
Including current events - The 65th National Film Awards, Page No. 86 of prescribed book.

HEALTH EDUCATION

FORMATIVE ASSESSMENT – 1 (FA-1)

Ch-1: Understanding Health and Hygiene Habits
Ch-2: Basic Skills of Badminton

FORMATIVE ASSESSMENT-2 (FA-2)

Ch-3: Make safety a Habits (General Awareness)
Ch-4: Basic skills of Table Tennis

SUMMATIVE ASSESSMENT -1 (SA-1)

Ch-5: First-Aid
Including FA-1 and FA-2

FORMATIVE ASSESSMENT -3 (FA-3)

Ch-6: Basic Skills of Kho-Kho
Ch-7:Frolic (Races, Jump and Throw)

FORMATIVE ASSESSMENT – 4 (FA-4)

Ch-8: Basic skills of chess

SUMMATIVE ASSESSMENT – 2 (SA-2)

Ch-9: Calisthenics (Exercises)

Practical: Physical Activities like running, skipping

YOGA

PRE MID TERM

Months – April-May
Weeks: 04

1. Guru Namaskar Mantra
2. Uttering 'OM'
3. Sitting quietly and integrating produced energy by Mantra and Uttering "OM"
4. Gayatri Mantra
5. Eesh Prarthana

MID TERM

Months – Jul-Sep
Weeks-12

1. Exercise for Eyes
2. Exercise for Ears
3. Exercise for Face
4. Exercise for Neck
5. Exercise for Shoulders
6. Exercise for Chest

POST MID TERM

Months-Oct-Dec
Weeks-11

1. Elbow Movements
2. Wrist Movements
3. Palm Movements
4. Finger Movements
5. Trunk Rotation
6. Tadasana

ANNUAL

Months-Jan-Feb
Weeks-05

1. FORWARD bending
2. Backward bending
3. Backward bending while stretching spine
4. Shanti path

MUSIC

PRE MID TERM

1. Alankars
2. Vande matram
3. Saraswati Vandana
4. School Anthem

MID TERM

1. Taal of Palm
2. Harmonium

POST MID TERM

1. School Prayers
2. Harmonium

ANNUAL

1. Patriotic Song
2. Bhajan
3. Harmonium

DANCE

PRE MID TERM

Definition of teen taal (Padhent)
Practice on hands

MID TERM

Tatkaar of teen taal
Igun, dugan, chogun, on hands and food
(Padhent and practical)

POST MID TERM

Introduction of teen tall aamad with definition
(Practice on hands and foot)

ANNUAL

Basic step of typical classical dance based on Kathak